

SEND Report 2018-19

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Context:

Pupils arrive at Trafford High School for a number of reasons and often with underlying or unmet special educational needs. Once at Trafford High, pupils are assessed using a range of tests including a Literacy difficulties screener, a Strengths and Difficulties questionnaire, an anxiety screener and subject specific baseline assessments. Through a thorough assessment of abilities and needs, as well as an induction with parents/carers, we are able to identify potential needs at the earliest opportunity. This allows us to properly differentiate learning, provide a robust package of bespoke intervention, complete referrals regarding possible ADHD or Autism, or enlist the help of an Educational Psychologist for further support and assessment. Education Health and Care Plans are completed for those pupils who need more support than is available through school special educational needs support.

Total number of pupils with SEN: 37

Year	SEN Support	EHCP
7	0	0
8	2	4
9	3	12
10	5	6
11	2	3

Pupils with Special Educational Needs are placed on the SEN List under SEN Support or EHCP. Pupils with SEN Support may be able to access a broad and full curriculum offer with the help of in school provision such as additional intervention or a mentor. Pupils who require an EHCP require further support, perhaps from outside agencies, in order to properly access a bespoke curriculum offer.

Areas of need:

Those 37 pupils highlighted as having Special Educational Needs fall into the following categories of need, as listed in the Code of Practice:

Area of need	Number of pupils
Social Emotional and Mental Health	31
Cognition and Learning	1
Social and Communication	4
Physical and Sensory	1



Many of our pupils come to Trafford High School having had negative experiences in school which have led to permanent exclusions. The majority of pupils placed on our SEN List have had Social Emotional and Mental Health difficulties which, if properly supported, may allow for them to access mainstream settings. Some require more specialist settings in order to have a positive experience of school.

Destinations:

Destinations	Number of pupils
Specialist settings	9
Mainstream schools	9
Satellite provision	4
Elective Home Education	2
Trafford High School	7
Year 11 Exit	6

GCSE Results:

Percentage of all Pupils at the End of KS4 Achieving (excluding PNA)							
4-9 English	4-9 Maths GCSE	4-9 Science GCSE	4-9 Any 1 Subject GCSE	1-9 English GCSE	1-9 Maths GCSE	1-9 Science GCSE	1-9 Any Subject GCSE
25%	25%	30.7%	50%	100%	100%	81.8	100%
4	4	4	8	16	16	11	16

Percentage of Pupils at the End of KS4 with SEND Achieving							
4-9 English	4-9 Maths GCSE	4-9 Science GCSE	4-9 Any 1 Subject GCSE	1-9 English GCSE	1-9 Maths GCSE	1-9 Science GCSE	1-9 Any Subject GCSE
20%	40%	20%	60%	100%	80%	80%	100%
1	2	1	3	5	4	4	5