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Trafford Alternative Education Provision

Statement of Behaviour Principles

[2021]



Trafford Alternative Education Provision



Our Mission Statement:

Trafford Alternative Education Provision is committed to providing....

A 21st Century education that promotes the academic, emotional, and social development of our students. Our aim is to create a holistic, nurturing, and inspiring environment where students are supported and encouraged to take charge of their lives, their learning, and their decisions. Every student will have an understanding of their personal journey, challenges, and future opportunities. All will be encouraged to become independent thinkers and learn to value and respect others thus enabling them to meet the challenges of the wider world. In partnership with parents, carers, schools, and outside agencies we will provide students and staff with a positive and supportive learning experience.

We will achieve our vision by constantly thinking about the bigger picture, working as one team, valuing our staff and their continual development, and by frequently reviewing, debating, and developing the curriculum.



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Policy Title:	Statement of Behaviour Principles		
Last Reviewed & Updated:	August 2020	Due for Review:	August 2021

Document control

Version control/History

Name	Description	Date
Lynda Thompson	Version 2	22/09/2021

Approvals

Name	Position	Date
Jane O'Grady	Chair of Governors	22/09/2021

Links to

Policy
<ul style="list-style-type: none">• Safeguarding• Equal Opportunities• Behaviour

Statement of Behaviour Principles from the Governors

1. Background

This statement has been produced in accordance with the Education and Inspections Act 2006 and DfE guidance. The purpose of the statement is to provide guidance for the Executive Headteacher in drawing up the behaviour suite of policies for Trafford Alternative Education Provision (Trafford High School/ Trafford Medical Education Service) to ensure that there are shared and owned objectives and values between members of Trafford Alternative Education Provision Governors, staff, parents/carers and pupils as well as taking full account of law and guidance on behaviour matters. It is intended to help all Trafford Alternative Education Provision staff to be aware of and understand the extent of their responsibility and powers in respect of discipline and sanction and how to use them. Staff should be confident that they have the Governors' support when following this guidance.

The Executive Headteacher has the responsibility for the writing of behaviour policies at the school taking into account these principles when doing so. The Executive Headteacher is also asked to take account of the guidance in the DfE publication Behaviour and Discipline in School: a guide for Headteacher and school staff (January 2016).

2. Behaviour Principles at Trafford Alternative Education Provision

The Behaviour Policy, together with the Exclusion Policy and Acceptable Use of Force Policy are made available to staff each year and are held within the Trafford Alternative Education Provision policies directory. Trafford Alternative Education Provision website also holds these policies. Parents/carers are made aware of our policies and approach to behaviour management during the initial induction meeting.

The Governors and all Trafford Alternative Education Provision staff strongly believe that high expectations of good behaviour lie at the heart of Trafford Alternative Education Provision's success. We aim to celebrate and acknowledge small steps in improved behaviour. We firmly believe that good, engaging teaching and learning fosters improvement in behaviour and motivation behaviour. Subsequently, good behaviour for learning ensures that students achieve their milestones.

We are committed to improving outcomes for our pupils by providing opportunities for them to learn both academically and behaviourally and prepare them for the opportunities, responsibilities, and challenging experiences of life, including returning to an appropriate school setting.

- Every pupil understands they have the right to feel safe, valued and respected, and learn free from the disruption of others
- Rewards, sanctions, and reasonable force are used consistently by staff, in line with the behaviour policy
- The exclusions policy explains that exclusions will only be used as a last resort, and outlines the processes involved in permanent and fixed-term exclusions
- Pupils are helped to take responsibility for their actions
- Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life
- This is an inclusive school; all members of the Trafford Alternative Education Provision community should be free from discrimination, harassment, victimisation, and any conduct that is prohibited by or under the Equality Act 2010.
- It is expected that all adults – staff, volunteers and Governors – will set excellent examples of behaviour to everyone at all times.
- We seek to give every pupil a sense of personal responsibility for his/her own actions.
- Trafford Alternative Education Provision's Behaviour Policy ensures that there are measures to

encourage positive behaviour, self-discipline, and respect, and to prevent all forms of bullying amongst pupils.

- Trafford Alternative Education Provision's Behaviour Policy makes it clear that physical and verbal aggression is totally unacceptable. Everyone (staff and pupils) have the right to feel safe and secure. All abusive behaviour (physical, verbal, and on-line) will be dealt with bearing this in mind.
- Trafford Alternative Education Provision will fulfil its legal duties under the Equality Act 2010 in respect of safeguarding including potential radicalisation and extremism concerns, pupils with special educational needs and all vulnerable pupils.
- Trafford Alternative Education Provision will keep abreast of current issues and initiatives with regard to Health and Safety at Work Act 1974 and related regulations.

This written statement of behaviour principles is reviewed and approved by the Trafford Alternative Education Provision Governing Body annually

