



Trafford Alternative Education Provision



TRAFFORD HIGH SCHOOL
Engage. Motivate. Inspire.



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Trafford High School

Pupil Premium Statement

2019



Our Mission Statement:

Trafford Alternative Education Provision

- **Trafford High School (THS)**
- **Trafford Medical Education Service (TMES)**

Is committed to providing....

A 21st Century education that promotes the academic, emotional and social development of our students. Our aim is to create a holistic, nurturing and inspiring environment where students are supported and encouraged to take charge of their lives, their learning and their decisions. Every student will have an understanding of their personal journey, challenges and future opportunities. All will be encouraged to become independent thinkers and learn to value and respect others thus enabling them to meet the challenges of the wider world. In partnership with parents, carers, schools and outside agencies we will provide students and staff with a positive and supportive learning experience.

We will achieve our vision by constantly thinking about the bigger picture, working as one team, valuing our staff and their continual development and by frequently reviewing, debating and developing the curriculum.



1. Aim

Trafford High School (THS) serves Trafford Local Authority which sits within the Greater Manchester conurbation and offers education to students from Year 7 to Year 11. We aim to provide equal access to appropriate education for all children and young people at risk of exclusion or permanently excluded by keeping education alive in the pupil's life, maintaining progress and enabling them to achieve their potential.

We seek to ensure all learners leave Trafford High School equipped with the appropriate knowledge, skills, qualifications and resilience to enter the next phase of their educational life'. Where possible, this is done through short term placements that focus specifically on improving students' emotional wellbeing, behaviour and attendance, alongside their academic achievement.

2. Universal Services

All pupils that attend Trafford High School will already receive a much higher level of universal support than they would receive in their previous mainstream environment.

This support includes the following:

- Small class sizes.
- Specifically trained support staff.
- Increased home/school liaison.
- 1 to 1 support for early transition back to mainstream.
- Range of formative assessment.
- Supportive careers guidance and post 16 transition.
- BKSB gap filling

3. Pupil Premium Vision

Our vision for pupil premium is to provide additional intervention for pupils who are single registered and identified as needing a more intensive response in one or more specific areas and who qualify for pupil premium funding. Trafford High School does not receive Pupil Premium for a pupil who is dual registered with a mainstream school. Pupil premium is not received in the current school year it is recuperated respectively in the following academic school year.

Our offer may include the following:

- Individual intervention in Maths / English.



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- 1 to 1 exam booster GCSE sessions
- The Right Angle Project - Counselling and 121 /small group tuition
- Supported aids for GCSE , through exam concessions - scribe, reader pens, lap tops
- Independent study - Opportunity to study academic subjects not offered at THS supported by resources
- GCSE Revision Guides
- Support with transport.
- Ensuring equal access to social engagement and enrichment trips or activities.
- Transport to THS via taxi or reimbursement of bus fares

Pupil Premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. It is allocated to children from low-income families who are currently known to be eligible for Free School Meals (FSM), Looked after Children, children adopted from care and Service Forces children. It also includes pupils who have been eligible for FSM at any point in the last six years (known as the Ever 6 FSM measure).

If you think your child may eligible to receive this additional funding and support but are not sure whether the school are aware of this, please speak in confidence to Deborah Smethurst Pastoral and Attendance Officer

Disadvantaged pupils	Pupil premium per pupil
Pupils in year groups reception to year 6 recorded as Ever 6 free school meals	£1,320
Pupils in years 7 to 11 recorded as Ever 6 FSM	£935
Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£2,300
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order	£2,300

Service children	Pupil premium per pupil
Pupils in year groups reception to year 11 recorded as Ever 6 service child or in receipt of a child pension from the Ministry of Defence	£300



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Funding 2018-19			24,310.00	
Item/Project	Cost	Objectives	Outcomes	Impact
121 Literacy interventions Books resources	1500	To get identified pupils back on track with reading skills and enjoyment, so they catch up with their peers and make continued progress	Long stay pupils make six months or more improvement bringing them closer to their chronological reading age	GCSE Results Functional Skills English Level 1 100% of Year 11 passed Narrowing the gap to enable reintegration to a mainstream school
Early Exam entries Functional Skills ELC Science	1000	All Year 11 attenders p to sit Functional skills English Level 1 Nov Selected students to sit Maths Level 1	Improve confidence and self-esteem ready for GCSE English Maths June 2019	100% pass rate Level 1 Functional Skills English/ Maths
GCSE revision Guides	1200	To improve results across English, Maths Science	Support with revision	GCSE Results
Nurture/SEND room training and resources	1200	2 staff trained and able to deliver programme	Improved self-esteem, engagement and attendance	100% of pupils Improved behaviour for targeted pupils demonstrated monitored through points booklet over 6 weeks
Reward Trips	3000	To celebrate achievement and success	Increased self esteem	Improved attendance and behaviour
Rewards vouchers Attendance	1000	To celebrate good and improved attendance	Improved attendance	3 non-attenders now Engaged and attending Targeted pupils achieving 85% or more attendance
Uniform	2300	Pupils take pride in their appearance and have a sense of ownership and belonging	Pupils design logo and tie	100% pupils in full uniform
BKSB VLE	2000	To consolidate and enhance learning Promote independent learning	Timetable lessons during the school day Pupils have access at home for GCSE revision	Pupils actively involved in their learning GCSE results 2015-16



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LUCID	1200	To baseline test all students on arrival Spelling comprehension reading	To have accurate baseline assessments in order to inform teaching and learning	Access arrangements in place for identified GCSE pupils GCSE results A-Gs 2018 – 2019 88%
121 Library Tuition	8000	Alternative arrangements to engage non-attenders	Non-attender pupils engaged in their learning	100% pupils achieved 1 or more GCSE
Transport	1910	Support attendance for students	Improved attendance	Attendance above PRU national average 64.7%