

Trafford High School –Data system update meeting

Jane Bryan

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At the previous visit to the school (09.05.16), as part of the information gathering towards the Headteacher's PM, the data and tracking at the school were identified as an area for development and the clarity.

Since the previous visit a large amount of work has been undertaken to produce a much improved system for the tracking of data with a greater clarity in the recording of the information and from the personnel leading on this element in school. In addition to the update to the system, meetings have taken place with individual staff to ensure the data in the system now reflects the pupils' attainment as assessed by the teachers.

Data is now able to show the rapid progress pupils make from entry to the school.

The tracking numerical system is now aligned for all levels/ & grades, with the system presented at the previous visit being adopted by the former lead on data.

The foundations are now set to use the data more effectively within the school.

Next Steps

- Further refine the KS2 data to more clearly show the pupils' starting points
- Explore the use of SIMS to reduce the need to manually re-enter data across different spreadsheets.
- Look at the progress pupils are making per term and the variation by Key Stage and time spent at THS
- Cross reference the attainment and attendance data to measure the impact and use this information with pupils and parents
- Use transition matrices (available through Raiseonline home page) to look at the progress grids for all subjects taught and inform flight paths
- The progress & guidance gives information regarding calculation of average level based on year group.
- Review of the target setting –minimum /aspirational and how this is communicated to all.
- Ensure the quality of the assessments that sit behind the data are robust, through work with mainstream schools.

The new data lead has very quickly upskilled themselves to meet the new demands of this element of her work and is to be praised for her hard work, supported by the Headteacher.